



Principal: Sarah Khan

**School Council Meeting: Report from Administration
Wednesday, March 3, 2021 @ 7:00pm
Virtual Meeting**

Public Input

The following Administrative procedures/Board polices have been updated:

- Use of Service Animals by General Public (#5012e)
- School Council Procedure (3016a)
- Live Animals in the Classroom Independent Procedure (#9010)
- Selection Procedures and Appointments of System Principals (#9045)
- Attendance Area Review Procedure (4015c)
- Accessibility Standards for Customer Service Policy (#5012)

TVDSB News

- Parent Involvement Funds and Parent Engagement Funds.
PIF = \$500 to be spent by June 3/21; can be carried over for one year.
PEF= more information is coming next week about how to apply
- Every Student Belongs –TVDSB continues to invite students to complete the survey; all classes will take last 20 minutes of the day to complete it on Monday and Tuesday. This survey is to gather information about our student population (a census of sorts).

Administrative Input

As part of Regulation 612, school boards are to solicit the views of School Councils with respect to the placement of Principals and Vice-Principals. This process is to occur annually.

For the 2020-2021 school year, the attached form is to be provided to School Councils as the sole template to be used to solicit this input. Principals are asked to share this form with their School Council Chair to be discussed at the **March School Council meeting**. All completed forms are to be sent to the appropriate School Superintendent of Student Achievement **by April 1, 2021** (email submissions are acceptable).

The Superintendent for Saunders S. S. is Christine Giannacopoulos (c.giannacopoulos@tvdsb.ca)

It is a requirement for all school Principals to share this opportunity with School Councils however, Council are not mandated to submit a response. Questions related to this opportunity for input may be directed to Sheila Builder, Superintendent of Student Achievement (Engagement Portfolio).

SCHOOL News

Course Achievement Data

Quad 1	% Courses Passed	# Courses Passed	Quad 2	% Courses Passed	# Courses Passed
Grade 9	95.5	720	Grade 9	92.9	746
Grade 10	93.0	634	Grade 10	94.0	591
Grade 11	94.6	662	Grade 11	93.3	662

Grade 12	95.0	566	Grade 12	93.6	585
Overall	94.3		Overall	93.4	
**Majority of failed credits correlated with >30 absent periods					

Enrolment

Full Remote Learners = 216

In-Person Learners = 1582

Graduation Photos

-we found out today, that we can move ahead with scheduling Grad Photos. We will

communicate the dates with students and parents once they are determined.

Full remote learners will be able to have their Grad Photo taken, however, they will not be able to come into the school during our instructional day.

SabreMart & Nutrition Program continue to be utilized by students

Planning for 2021-22

- Course Selection is completed

- Parents were asked to review and approve of their child's selections

- Timetable conflicts will be resolved in the late spring

Virtual Tour

https://walkinto.in/tour/byVcXiAtK8byx4c7jAYFI/Saunders_Secondary_School_Virtual_Tour

INSTRUCTIONAL & PROGRAMMING NEWS

- EQAO – Grade 9 Math will take place at the end of Quad 3 and Quad 4
OSSLT – is online; all grade 10, 11 and non-graduating grade 12s who haven't completed the literacy requirement will be writing it.
The date range is March 23 – June 4
We will conduct the test over several weeks in Quad 4.
Practice tests will be done in Quad 3.
- Quad 3 Mid-Term Marks – will be available in the Parent Portal on March 11.
- Students planning to graduate this year need 20 hours of community involvement.
- New for 2021-2022: Grade 9 Indigenous Focus program

Upcoming Events:

March 5 - PA Day

March 11 – Mid-Quad Marks available

March 26 – full disclosure date for students wanting to drop a senior course without penalty

April 2-5 – Easter Break

April 12-16 – Spring Break (*Ramadan begins April 12*)

April 22 – last day of Quad 3

April 23 – PA Day

Teacher Report

Students are settling into Quad 3, marks will be available soon. With Easter and April break, the quadmester will end quickly

Practice lessons for EQAO literacy test will be done; teachers are developing lessons to prepare for it.

A lot of time is spent speaking about self-care and mental health; how to help them become more organized. The time at home is not as productive with respect to school work. They have a lot of things going on in their lives with the COVID-19 protocols and restrictions. A lot of changes have taken place this year in schools.

Students are having to learn to be more organized; to manage time effectively. Students sleep during the day and do school work at night (submitting work in the middle of the night is not unusual).

Volunteer hours – initiatives to get students to complete them.

SabreMart – is being well used; started out as essential needs and then we added clothing. We accept donations. Students are running it with staff support.

Items for the students and their families; no limits on what they can take.

Student Report

- Multicultural March – virtual activities planned (Canadian firsts, languages, culture, food, anti-racism)
- February – Valentines Day compliments; on Instagram
- Tutoring program for volunteer hours – “Mentor Me”
- Saunders spirit wear on Fridays
- Golden ticket – under chairs to win prizes
- TikTok account to post Sabre content to increase school spirit; can win a gift basket if use hashtag #saunderssabres
- Among Us games have been held several times during the year
- Student Council are still trying to do the best they can under the circumstances; can't do a lot of activities
- Add 'A Week at a Glance' to Instagram stories - Shivali creates each week